Please visit the Office of Advising and Evaluations (Students Services West 1551) for all questions regarding general education requirements.

I. Preparation for the major (27 units)

Completed

- Economics 101 and 102
- Geography 102
- History 100 and 101
- History 109 and 110
- Political Science 102
- Religious Studies 101

In order to move from premajor to major status, students must receive a “C” grade or better in the 27 units above, complete a minimum of 60 semester units, and have a 2.5 GPA. These prerequisite courses may not be taken as Cr/Nc.

II. The Major (42 upper-division units)

Completed

- B. History 410: U. S. History for Teachers (3 units).
- C. History 445: California History (3 units).
- D. United States History: Any 500-level U.S. history course (3 units).
- E. American Government and Politics. 3 units selected from: Political Science 305 (American Political Thought); 320 (The U.S. Constitution); 321 (State Politics); 334 (Politics of Environment); 347A (American Constitutional Law-Powers and Constraints); 347B (American Constitutional Law- Civil Rights and Liberties); 348 (Supreme Court); 422 (Urban Politics); 436 (American Presidency).
- F. Geography 321: United States Geography (3 units)
- G. Ethnic and Women’s Studies. 6 units from two departments selected from: Africana Studies 321 (Black Political Participation); 322 (African American Pol. Thought); 421 (Black Urban Experience); 422 (Modern Civil Rights Movement); 471 (Africana Hist.); American Indian Studies 320 (American Indians in Contemp. Society); 331 (American Indian Pol. Experience); 440 (American Indian Hist.); 451 (American Indian Identity); 480 (Issues in American Indian Education); Asian Studies 310 (Contemp. Issues in Asian-American
Communities); Chicana / Chicano Studies 301 (Political Economy of the Chicano People); 350B (Chicano History); 375 (U.S./Mexico Border History); History 422 (Asian-American Experience); Women’s Studies 310 (Women in Cross-cultural Pers.); 331 (Women in Asian Society); 341B (Women in American History); 375 (Sex, Power, and U.S. Politics); 382 (Gender, Science, and Technology); 535 (Lesbian Lives and Cultures)

H. History 412: Modern World History for Teachers (3 units).

I. Any 500-level world history course (3 units).

J. 6 units selected from two of the following areas (if a 500-level course is chosen from below, it cannot be used to satisfy the previous requirement).

1.) The Middle East: History 473 (Middle East from 600 to 1500); 474 (Middle East since 1500); 574 (Arab-Israeli Relations)

2.) Asia: History 420 (Asia Dynamic Traditions); 421 (Asia’s Emerging Nations); 566 (Chinese Civilization: The Great Traditions); 567 (China’s Century of Modernization); 570 (Modern Japan)

3.) Latin America: Chicano and Chicana Studies 350A (Chicano History); History 415-416 (Latin America); 550-551 (Mexico); 558 (Latin America in World Affairs); 580 (Topics in the History of War and Violence

4.) Europe: History 407 (Early Modern Europe); 408 (Modern Europe); 418 (History of Britain); 436 (Modern Jewish History in Film); 440 (The Holocaust); 486 (World War II); 488 (Modern Jewish History); 502 (Greece); 503 (Rome); 504 (The Dark Ages); 505 (Later Middle Ages); 506 (The Renaissance); 508 (Fall of the Roman Empire); 509 (British Century: Waterloo to WW I); Women’s Studies 340 (History of Women and Sexuality in Modern Europe)

K. International Politics. Three units selected from: ISCOR (International Security and Conflict Resolution) 300 (Global Systems); Political Science 356 (Governments of Continental Europe); 359 (Government and Politics of Russia and the Commonwealth); 362 (Government and Politics of East Asia); 363 (Governments and Politics of the Middle East); 364 (Political Change in Modern Africa); 366 (Latin American Politics); 375 (International Relations); 380 (Human Rights in a Global Perspective); 478 (Conduct of American Foreign Relations); 479 (National Security Policy).

L. Economics. 3 units selected from Economics 330 (Comparative Economic Systems); 338 (Economic History of the United States); 349 (Economics for Teachers) (offered only in the fall semesters); 382 (Economics of Work, Marriage and Family); 456 (Economics of Natural Resources); 490 (Money and Banking).

If you are planning to obtain your credentials through SDSU’s School of Teacher Education, you must have a minimum overall GPA of 2.67 (or 2.75 in the last 60 semester units) and you must also complete the following courses before you can apply to the Single Subject Credentials Program:

1.) ED 451 Introduction to Multi-Cultural Education
2.) SPED 450 Classroom Adaptations for Special Populations (2 units)
3.) TE 280 Health Education for Teachers (1 unit)

Teacher preparation brochures, applications, and the EFE journal forms are available online at http://edweb.sdsu.edu/ste Upon completion of the major, you will have to take and pass the CBEST (California Basic Educational Skills Test) and the CSET (California Subject Examinations for Teachers) in order to enter a Credential Program. Scores from both must be included in the application packet.